



The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2011-2012: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2011 (Grade 3-8), spring of 2012 (High School), spring of 2012 (Alternate Assessment-Science), and spring of 2011 (Alternate Assessment- Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2010-2011 NAEP results is displayed on the state report, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2012-2013 NCLB Report Card

School: Auburn Middle School

SAU: Auburn School Department

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2012-2013 NCLB Report Card



School: Auburn Middle School
SAU: Auburn School Department
Grade: 07



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	264	259	98	66	66	66	7	59	24	11	257	2	0
	2011-2012	276	269	97	62	62	70	5	57	25	13	264	5	1
Female	2010-2011	128	126	98	68	68	73	9	60	25	7			
	2011-2012	130	126	97	69	69	75	7	62	23	8			
Male	2010-2011	136	133	98	63	63	59	5	59	23	14			
	2011-2012	146	143	98	56	56	65	3	52	27	17			
Caucasian/White	2010-2011	229	226	99	68	68	67	7	61	22	10			
	2011-2012	237	231	97	64	63	71	6	58	26	11			
African American/Black	2010-2011	21	20	95	40	40	43	<1	40	50	10			
	2011-2012	27	27	100	56	56	52	4	52	15	30			
Hispanic	2010-2011	5	5	100			52							
	2011-2012	3	3	100			66							
Asian or Pacific Islander	2010-2011	3	3	100			64							
	2011-2012	7	6	86			73							
American Indian or Native Alaskan	2010-2011	6	5	83			61							
	2011-2012	2	2	100			60							
Economically Disadvantaged	2010-2011	133	131	98	53	53	52	2	51	31	17			
	2011-2012	146	142	97	49	49	59	3	46	33	18			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	49	46	94	26	27	25	<1	26	28	46			
	2011-2012	58	56	97	27	26	30	2	25	39	34			
Limited English Proficient	2010-2011	10	9	90			40							
	2011-2012	19	18	95	44	44	51	6	39	17	39			

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2012-2013 NCLB Report Card



School: Auburn Middle School
SAU: Auburn School Department
Grade: 08



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	241	230	95	67	66	72	11	56	26	7	227	3	3
	2011-2012	278	273	98	71	70	77	11	60	22	7	273	0	0
Female	2010-2011	124	117	94	69	69	78	12	57	24	7			
	2011-2012	141	139	99	76	76	83	17	60	17	6			
Male	2010-2011	117	113	97	64	63	68	10	54	28	8			
	2011-2012	137	134	98	65	64	71	5	60	28	7			
Caucasian/White	2010-2011	200	193	97	68	67	73	12	56	26	6			
	2011-2012	240	237	99	72	71	78	11	60	23	5			
African American/Black	2010-2011	23	22	96	55	55	52	5	50	27	18			
	2011-2012	23	23	100	48	48	54	<1	48	30	22			
Hispanic	2010-2011	5	5	100			67							
	2011-2012	5	5	100			71							
Asian or Pacific Islander	2010-2011	4	4	100			84							
	2011-2012	5	5	100			77							
American Indian or Native Alaskan	2010-2011	9	6	67			67							
	2011-2012	4	3	75			66							
Economically Disadvantaged	2010-2011	123	118	96	55	55	61	5	50	36	9			
	2011-2012	137	133	97	56	56	66	5	52	33	11			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	47	45	96	27	27	32	2	24	47	27			
	2011-2012	47	45	96	33	32	38	<1	33	36	31			
Limited English Proficient	2010-2011	18	15	83	47	47	49	<1	47	33	20			
	2011-2012	11	11	100	55	55	50	<1	55	27	18			

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



School: Auburn Middle School
SAU: Auburn School Department
Grade: 07



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	264	259	98	60	60	58	14	46	24	16	257	2
	2011-2012	276	271	98	56	55	61	18	38	17	27	267	4
Female	2010-2011	128	127	99	63	63	59	15	48	21	16		
	2011-2012	130	127	98	55	55	60	18	37	19	26		
Male	2010-2011	136	132	97	58	57	58	13	45	26	17		
	2011-2012	146	144	99	56	56	61	18	38	16	28		
Caucasian/White	2010-2011	229	225	98	63	63	60	16	47	23	14		
	2011-2012	237	232	98	58	58	62	20	38	16	26		
African American/Black	2010-2011	21	21	100	29	29	29	<1	29	38	33		
	2011-2012	27	27	100	33	33	34	7	26	30	37		
Hispanic	2010-2011	5	5	100			44						
	2011-2012	3	3	100			52						
Asian or Pacific Islander	2010-2011	3	3	100			62						
	2011-2012	7	7	100			65						
American Indian or Native Alaskan	2010-2011	6	5	83			52						
	2011-2012	2	2	100			47						
Economically Disadvantaged	2010-2011	133	130	98	47	47	44	4	43	28	25		
	2011-2012	146	142	97	44	43	47	11	33	21	35		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	49	46	94	17	19	22	<1	17	33	50		
	2011-2012	58	56	97	18	17	25	<1	18	9	73		
Limited English Proficient	2010-2011	10	9	90			33						
	2011-2012	19	19	100	37	37	37	<1	37	21	42		

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2012-2013 NCLB Report Card



School: Auburn Middle School
SAU: Auburn School Department
Grade: 08



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	241	235	98	58	58	59	17	42	21	21	232	3
	2011-2012	278	272	98	60	59	60	14	46	20	21	272	0
Female	2010-2011	124	121	98	53	52	58	12	40	25	22		
	2011-2012	141	140	99	62	62	62	15	47	19	19		
Male	2010-2011	117	114	97	64	64	60	21	43	17	19		
	2011-2012	137	132	96	57	56	58	13	44	20	23		
Caucasian/White	2010-2011	200	195	98	63	62	60	18	44	19	18		
	2011-2012	240	236	98	63	63	61	16	47	20	17		
African American/Black	2010-2011	23	23	100	26	26	32	4	22	30	43		
	2011-2012	23	23	100	17	17	32	<1	17	26	57		
Hispanic	2010-2011	5	5	100			49						
	2011-2012	5	5	100			48						
Asian or Pacific Islander	2010-2011	4	4	100			71						
	2011-2012	5	5	100			67						
American Indian or Native Alaskan	2010-2011	9	8	89			52						
	2011-2012	4	3	75			42						
Economically Disadvantaged	2010-2011	123	121	98	45	45	44	10	35	26	29		
	2011-2012	137	132	96	46	46	45	4	42	23	30		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	47	45	96	22	23	22	13	9	27	51		
	2011-2012	47	45	96	16	15	21	<1	16	16	69		
Limited English Proficient	2010-2011	18	18	100	11	11	32	<1	11	44	44		
	2011-2012	11	11	100	18	18	31	<1	18	27	55		

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



School: Auburn Middle School
SAU: Auburn School Department
Grade: 08



Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	240	232	97	69	69	71	17	53	19	11	228	4
	2011-2012	288	279	97	72	71	72	20	52	15	13	278	1
Female	2010-2011	127	123	97	62	61	69	12	50	25	13		
	2011-2012	145	139	96	68	68	70	17	51	20	12		
Male	2010-2011	113	109	96	78	77	73	22	56	13	9		
	2011-2012	142	139	98	76	75	74	22	54	10	14		
Caucasian/White	2010-2011	202	194	96	73	72	72	19	55	19	8		
	2011-2012	247	238	96	73	72	73	20	53	16	11		
African American/Black	2010-2011	22	22	100	36	36	46	5	32	27	36		
	2011-2012	28	28	100	61	61	42	4	57	7	32		
Hispanic	2010-2011	4	4	100			59						
	2011-2012	4	4	100			62						
Asian or Pacific Islander	2010-2011	5	5	100			73						
	2011-2012	5	5	100			69						
American Indian or Native Alaskan	2010-2011	7	7	100			61						
	2011-2012	3	3	100			60						
Economically Disadvantaged	2010-2011	116	111	96	63	62	60	9	54	19	18		
	2011-2012	146	140	96	59	59	60	9	50	23	19		
Migrant	2010-2011	0	0										
	2011-2012	0	0				40						
Students with Disabilities	2010-2011	44	41	93	37	34	41	10	27	37	27		
	2011-2012	48	45	94	36	33	41	11	24	18	47		
Limited English Proficient	2010-2011	18	18	100	28	28	39	<1	28	28	44		
	2011-2012	13	13	100	54	54	37	<1	54	15	31		

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



School: Auburn Middle School
SAU: Auburn School Department
Grade: 3-8



Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	98	E: 100 M: 98	E: 99 M: 99	73	E: 67 M: 69	E: 70 M: 73	98	E: 100 M: 98	E: 99 M: 99	63	E: 64 M: 60	E: 65 M: 62	95	96	95
Caucasian/White	98	E: 99 M: 98	E: 100 M: 99	74	E: 69 M: 70	E: 71 M: 74	98	E: 100 M: 98	E: 99 M: 99	67	E: 66 M: 63	E: 66 M: 63			
African American/Black	100	E: 100 M: 100	E: 99 M: 98	50	E: 43 M: 54	E: 44 M: 51	100	E: 100 M: 100	E: 99 M: 99	20	E: 37 M: 32	E: 35 M: 34			
Hispanic	*	E: * M: *	E: 98 M: 99	*	E: * M: *	E: 61 M: 68	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 52 M: 51			
Asian or Pacific Islander	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 76 M: 76	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 70 M: 70			
American Indian or Native Alaskan	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 58 M: 65	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 59 M: 50			
Economically Disadvantaged	97	E: 99 M: 98	E: 99 M: 99	58	E: 53 M: 57	E: 60 M: 62	97	E: 100 M: 98	E: 99 M: 99	48	E: 51 M: 49	E: 52 M: 48			
Students with Disabilities	96	E: 99 M: 96	E: 98 M: 98	36	E: 30 M: 34	E: 34 M: 34	96	E: 99 M: 96	E: 98 M: 98	16	E: 33 M: 23	E: 34 M: 26			
Limited English Proficient	*	E: 100 M: 100	E: 98 M: 98	*	E: 40 M: 54	E: 44 M: 49	*	E: 100 M: 100	E: 100 M: 99	*	E: 29 M: 34	E: 37 M: 36			

E = Elementary Grades 3-5 M = Middle Grades 6-8

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2012-2013 NCLB Report Card



School: Auburn Middle School
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Maine Teacher Quality Data

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Number of Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	16	13	18	1	4	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2012	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	2.46

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.